

## STUDENT EXPECTATIONS

Sprague School citizens display respect for self, others, and the world around them.

### ***BUILDING EXPECTATIONS***

#### **AT SCHOOL...**

- I will do my best.
- I will be honest.
- I will show kindness toward others.
- I will accept others.
- I will cooperate.
- I will control my actions and words.
- I will act responsibly.
- I will be a bucket-filler.

Bucket filling is an easy-to-understand concept:

**Everyone carries an invisible bucket that holds our good thoughts and feelings. When our buckets are full, we feel happy, and when our buckets are empty, we feel sad.**

We become “**Bucket Fillers**” when we are nice to others. Bucket Fillers fill both our and others’ buckets. But when we make someone feel bad, we become “**Bucket Dippers.**” Our students quickly understand that they can fill buckets when they do and say things that are kind, considerate, caring, and respectful. They also learn that when they are mean, inconsiderate, uncaring, or disrespectful, they dip into buckets and remove those good feelings. Even the youngest of our students understands that actions and words can either fill a bucket or dip into it.

During this school year, we encourage, remind, and recognize everyone’s efforts to be a Bucket Filler at school, at home, and everywhere they go. We challenge all students and staff to fill the buckets of their family members and friends in the community.

Join us in this effort to do something nice for others, without being asked. We are certain that this will make someone else happy and will make you feel good inside too!

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**CONSEQUENCES****Teacher Action**

- individual student conference and counseling
- communication to parents
- along with restorative practice learning opportunity
- teacher/student/parent conference
- referral to the principal

**Administrative Action**

- restorative practice and learning opportunity
- communication to parents
- individual student conference and counseling
- principal/student/parent conference
- out of school suspension

**LUNCHROOM/PLAYGROUND EXPECTATIONS****IN THE LUNCHROOM...**

- I keep my hands and feet to myself.
- I stay in my seat, unless I am going to the restroom.
- I raise my hand if I have a question or need something.
- I keep my space and my table clean.
- I am quiet when the lights go off so that I can listen to directions from the lunch or recess supervisors.
- I speak using an “inside voice.”
- I eat my lunch with polite table manners and only use my lunch utensils for eating.
- I will be respectful at all times to all people and their belongings.

**ON THE PLAYGROUND...**

- I keep my hands and feet to myself.
- I use equipment safely.
- I remain in designated play areas.
- I ask for permission to leave the designated play area (to use the restroom, go to the nurse...etc.).

- I will welcome all students into my play.
- I return all items used to their appropriate places when I am done.
- I line up when the whistle blows or the bell rings.

### **CONSEQUENCES**

#### Warning/Time Out

Supervisors will use verbal warnings and time out strategies to curtail inappropriate student behavior. A time out strategy may include a change of seating. In addition, verbal reminders of consequences will be given to students. If significant behavioral improvement does not occur during the remainder of lunch or recess, the supervisors will move to the exclusion level.

#### Conflict Resolution

Should an issue arise between two students, the supervisor will facilitate conflict resolution to solve the problem peacefully. If significant behavioral improvement does not occur during the remainder of lunch or recess, the supervisors will move to the exclusion level.

## **CONFLICT RESOLUTION...SOLVING PROBLEMS PEACEFULLY**

### **Conflicts Are Solved . . . .**

- \*\* Individually
- \*\* With a mediator
- \*\* Within the whole group

### **Keys to Successful Conflict Resolution . . . .**

- \*\* State the behavior to change
- \*\* State alternate responses
- \*\* Plan for how to behave in the future
- \*\* Agree to the plan and go play

**Steps to Solving Conflicts . . . .****1. State the problem**

Use I messages: "I didn't like it when you . . ."

**2. Say how you feel.**

Try to avoid "You make me feel . . .", Instead "I feel.....when...."

**3. Say what it is that you need or want to make the situation better.**

A plan

An apology

A promise

An explanation

**4. The other person responds with what he/she will do or will try to do.****Exclusion, Same Day/Next Day**

Due to lack of behavioral improvement following intervention strategies, students may be excluded from the lunchroom and/or playground for the remainder of that day and possibly the next day. The student will report to the principal, escorted by the supervisor. A phone call to parents will be made by the principal, indicating a pattern of inappropriate behavior, and the consequences if another offense should occur. A child may also be excluded for gross misconduct including, but not limited to: throwing food, verbal or physical aggression, hitting, spitting, or any behavior, that in the evaluation of school staff, cannot be tolerated in a school setting

**Exclusion, Alternate Assignment**

If a student develops a pattern of inappropriate behavior following attempted interventions, the supervisor will escort the student to the office. A phone call will be made by the principal, indicating the student's disregard for school rules and the need for exclusion from the lunchroom and/or playground. Parents will then be responsible for their child during the 50 minute lunch/recess period for the suspension days. The student may reenter the lunch/recess program only after a meeting has occurred with the parent, student, supervisor, and principal.

**BUS EXPECTATIONS**

Students are under jurisdiction of the school and must comply with these expectations on their way to and from the bus stop, at the bus stop, and on the bus. *These bus rules apply to all experiences on the bus, including school field trips.*

**STUDENTS HAVE A RIGHT TO BE SAFE ON THE BUS.**

Please be on time at your stop and ready to board the bus. Remember to wait until the bus comes to a complete stop before stepping off of the curb.

Remain seated at all times.

Keep head and hands inside the bus at all times. Refrain from throwing anything in the bus or out the window.

Remember to keep the aisles clear. Books, packages, coats, and all other items must be on the seat.

All riders must be silent when the bus stops at a railroad crossing. The bus will stop, open the door, listen for bells, and look for oncoming trains.

**THE BUS, THE RIDERS, AND THE DRIVER HAVE A RIGHT TO BE RESPECTED.**

Keep the bus clean at all times. Check your area before you exit the bus.

Always use an “indoor voice” and appropriate language.

Always listen for instructions from the bus driver. When the bus driver speaks, everyone is expected to listen.

The bus will only stop at addresses listed on the route sheet.

**CONSEQUENCES**

While in transit, school bus riders are under the jurisdiction of the school bus driver. It is an expectation that students obey the driver and the rules. The driver has the right to assign students to specific seats if necessary to promote order on the bus. Violations of the bus rules may result in suspension of bus riding privileges. Parents will be notified by note, phone, or in person if their child has been reported as misbehaving on the bus. A bus conduct report will be issued by the bus driver, requiring a parent signature. This is returned to the school principal the following day. Failure to return this slip may necessitate a call home. It is recommended that all riders, parents, and staff familiarize themselves with the regulations governing bus riders

***IMMEDIATE REFERRALS TO THE OFFICE***

Due to the severity of a behavior, the following warrant an immediate removal from the classroom and referral to the office. These behaviors include, but are not limited to:

- aggressive behavior, physically or verbally
- possession of a weapon or illegal substance
- gross misconduct, that in the evaluation of school staff, cannot be tolerated in a school setting
- school vandalism
- being a danger to self or others