

# Lincolnshire-Prairieview SD 103

## Lincolnshire, ILLINOIS



# ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
<b>District</b>	51.6	0.7	3.8	40.0	0.0	0.0	3.8	3.0	7.3	13.0	0.0	1,706
<b>State</b>	48.8	17.3	25.5	4.7	0.1	0.3	3.2	49.9	10.5	14.3	2.2	2,041,779

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on [Home School](#). **Homeless** students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION				
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
<b>District</b>		0.0	4.9	95.6
<b>State</b>		9.8	12.2	94.4

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year. **Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

## INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAYS		STUDENT-TO-STAFF RATIOS				HEALTH AND WELLNESS (days per week)	
	Percent		Days	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator	District	State
<b>District</b>	100.0		174	14.3		8.3	148.0	5	
<b>State</b>	95.3		175	18.7		11.3	176.5	4	

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
<b>District</b>	19.4	23.6	20.6	24.6	22.5	22.6	23.6	24.1	24.0		23.1
<b>State</b>	20.4	21.4	22.0	22.5	23.0	23.1	22.7	21.9	21.8		21.1

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	60	55	44	30	55	44	90	55	88	30	55	44
State	71	60	57	34	48	50	133	90	79	30	47	50

TEACHER INFORMATION (Full -Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number	
												District
State	83.4	6.0	5.7	1.4	0.1	0.2	0.8	2.5	23.3	76.7	127,152	

TEACHER INFORMATION			
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above
District:	All Schools	14.4	85.6
	High Poverty Schools		
	Low Poverty Schools	14.4	85.6
State:	All Schools	38.1	61.4
	High Poverty Schools	40.3	58.8
	Low Poverty Schools	30.9	68.9

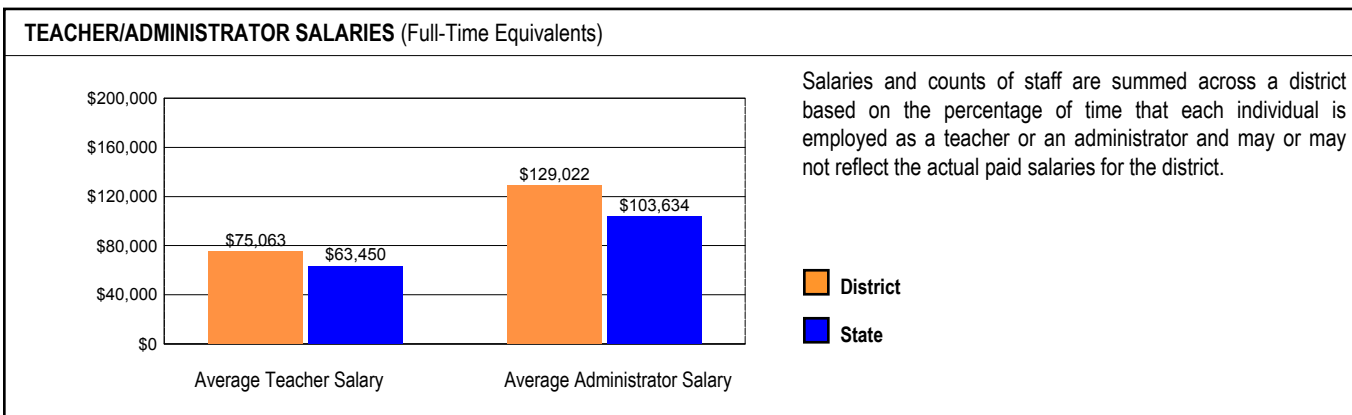
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER RETENTION RATE	
District	92.7
State	85.8

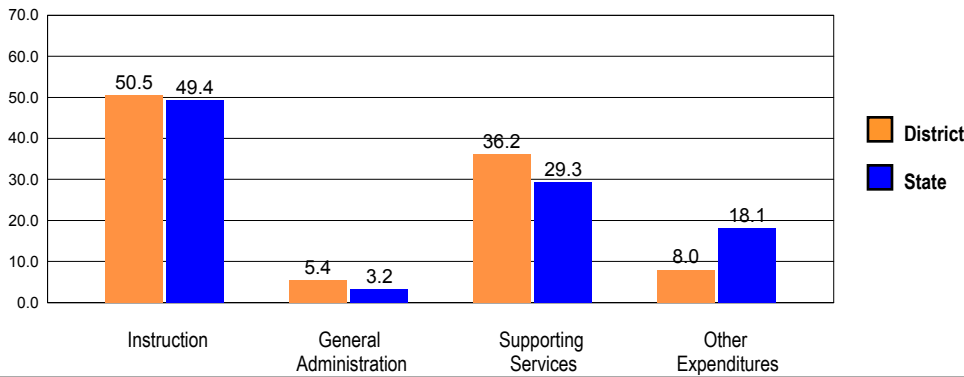
PRINCIPAL TURNOVER (Count)	
District	2.0
State	2.0

TEACHER ATTENDANCE	
District	78.9
State	76.5

## SCHOOL DISTRICT FINANCES



**EXPENDITURE BY FUNCTION 2014-15 (Percentages)**



REVENUE BY SOURCE 2014-15			
	District	District %	State %
Local Property Taxes	\$26,869,848	86.9	62.8
Other Local Funding	\$2,467,017	8.0	4.6
General State Aid	\$334,760	1.1	16.3
Other State Funding	\$1,066,041	3.4	8.6
Federal Funding	\$184,771	0.6	7.7
<b>TOTAL</b>	<b>\$30,922,437</b>		

EXPENDITURE BY FUND 2014-15			
	District	District %	State %
Education	\$23,329,362	80.5	73.4
Operations & Maintenance	\$1,899,980	6.6	6.4
Transportation	\$1,816,822	6.3	3.7
Debt Service	\$831,622	2.9	8.1
Tort	\$0	0.0	1.3
Municipal Retirement/ Social Security	\$1,085,868	3.7	2.1
Fire Prevention & Safety	\$0	0.0	0.5
Capital Projects	\$0	0.0	4.7
<b>TOTAL</b>	<b>\$28,963,654</b>		

**OTHER FINANCIAL INDICATORS**

	2013 Equalized Assessed Valuation per Pupil	2013 Total School Tax Rate per \$100	2014-15 Instructional Expenditure per Pupil	2014-15 Operating Expenditure per Pupil
District	\$550,166	3.01	\$9,129	\$16,382
State	**	**	\$7,712	\$12,821

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

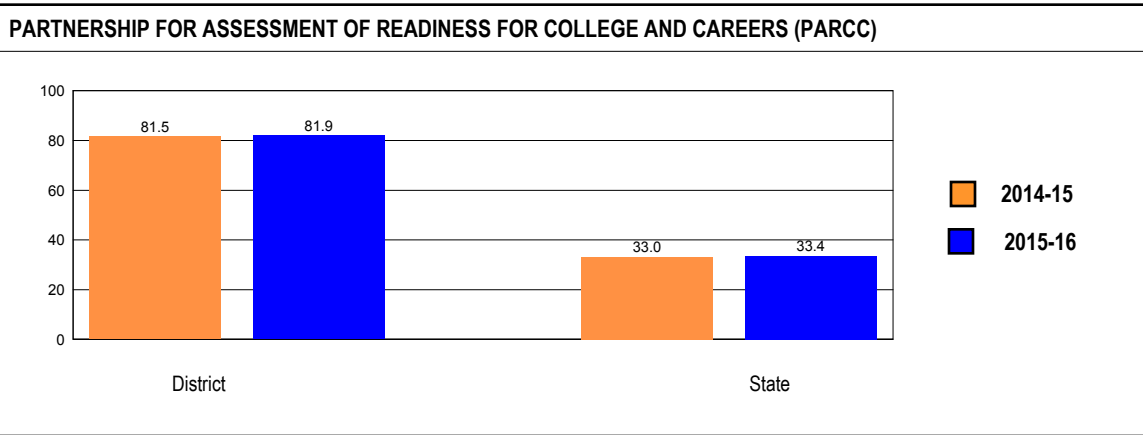
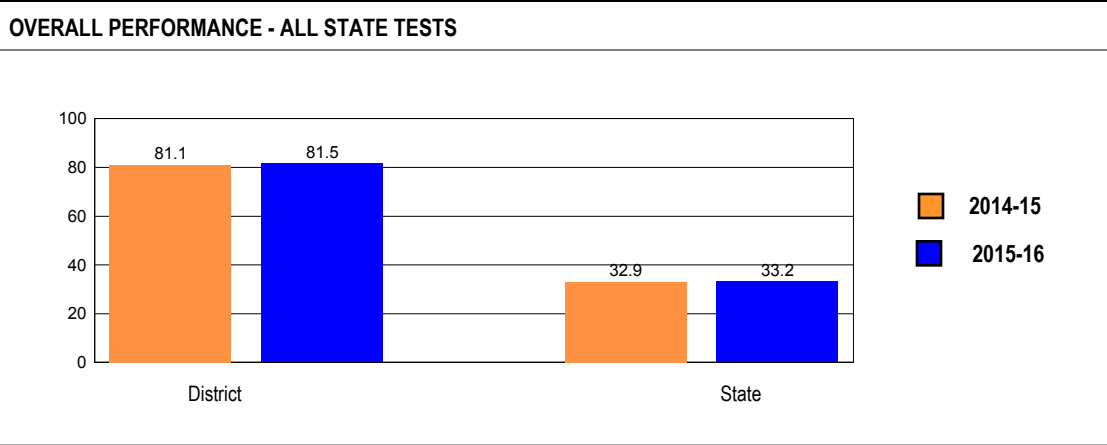
**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

# ACADEMIC PERFORMANCE

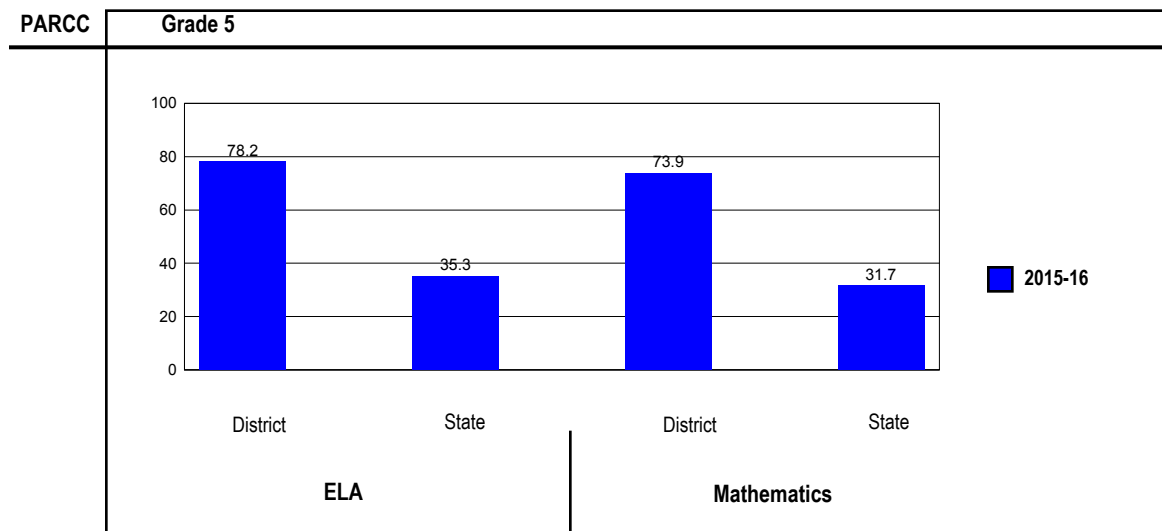
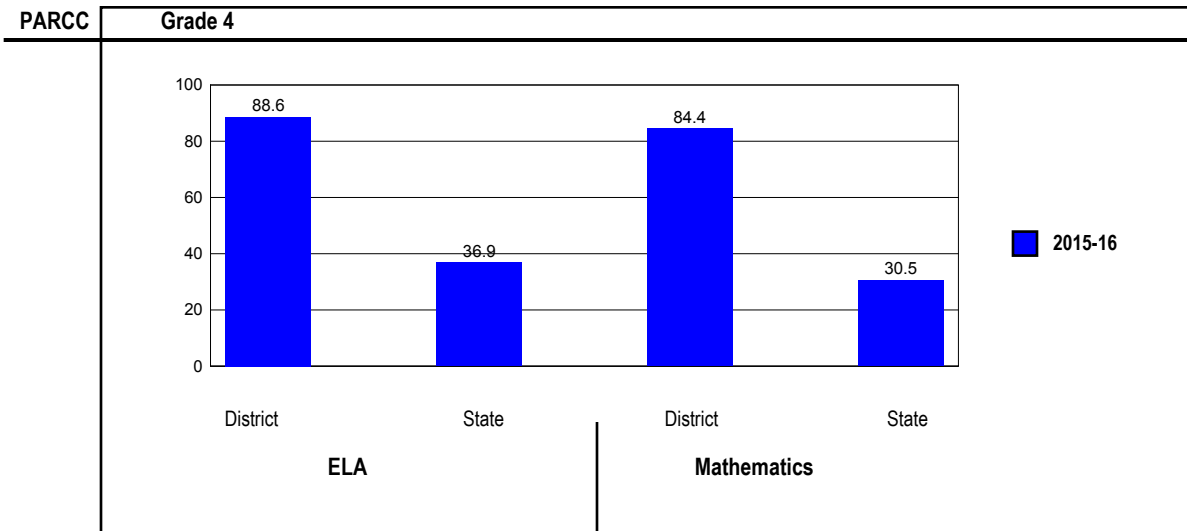
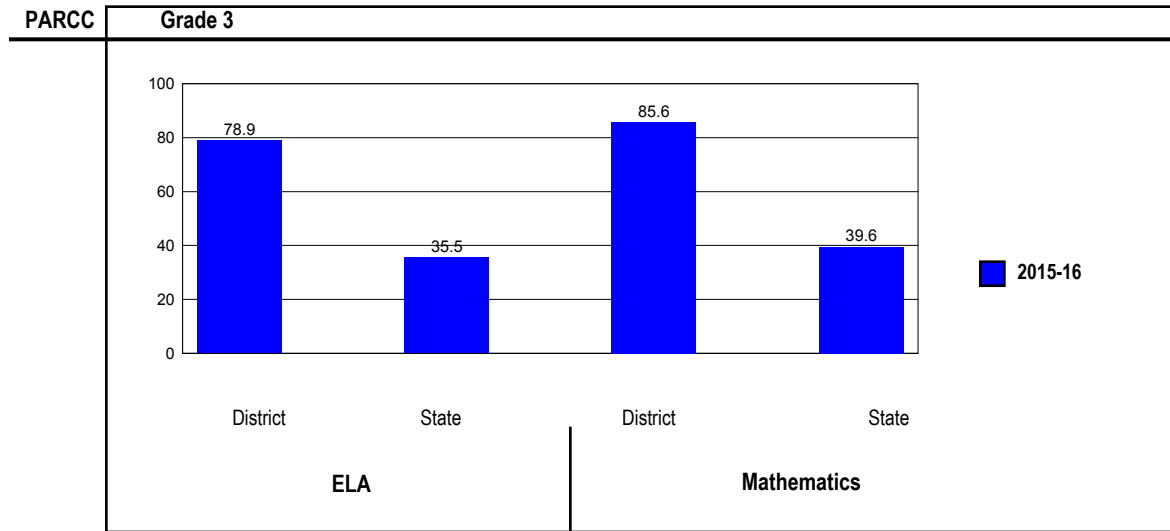
## OVERALL STUDENT PERFORMANCE

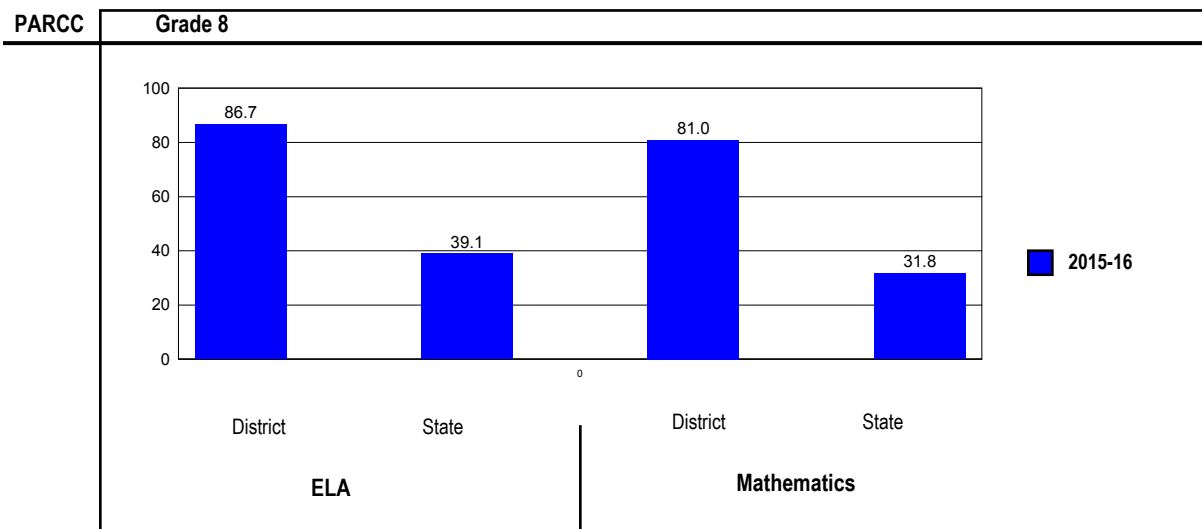
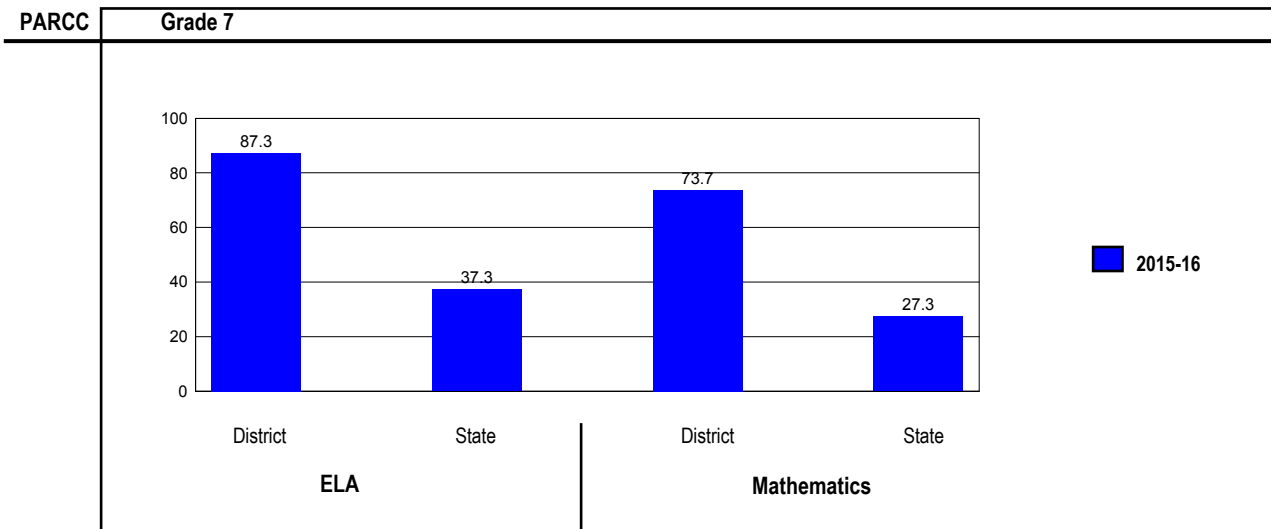
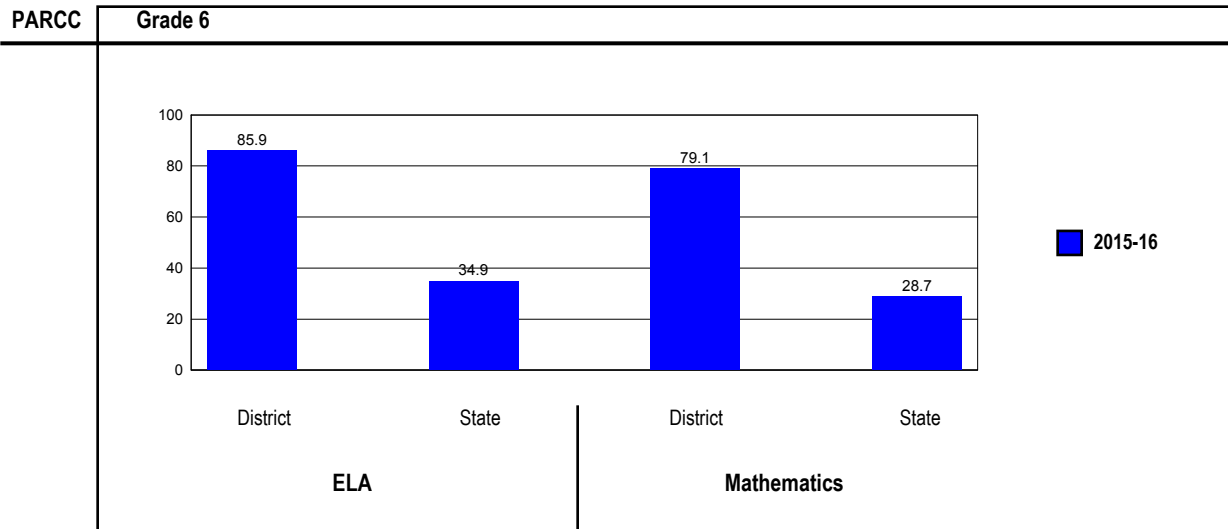
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.



**PARCC PERFORMANCE**

These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.





## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	1,187	607	580	615	9	43	473	0	2	45	48	0	144	41
	Reading	0.8	0.8	0.9	1.1		0.0	0.2			4.4	0.0		2.8	2.4
State	*Enrollment	1,050,307	537,851	512,454	512,582	177,823	272,642	49,633	1,043	2,886	33,656	87,711	198	147,577	527,950
	Reading	2.5	2.5	2.6	2.2	3.0	2.9	2.0	3.5	3.0	2.7	2.5	1.0	3.6	2.7

\* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	1,201	615	586	616	9	43	486	0	2	45	62	0	145	41
	Mathematics	0.7	0.8	0.7	1.0		0.0	0.2			4.4	0.0		3.4	2.4
State	*Enrollment	1,025,813	525,396	500,415	494,198	176,422	271,200	47,430	1,046	2,841	32,624	91,569	202	145,620	524,025
	Mathematics	2.5	2.5	2.6	2.1	3.2	3.0	1.5	3.5	3.0	2.6	2.0	1.0	3.8	2.8

\* Enrollment as reported during the testing windows for grades 3-8 and high school.

## Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

### Grade 3

#### Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	4.6	4.1	12.4	57.2	21.6	0.5	2.1	11.8	44.1	41.5
State	20.8	19.8	23.9	32.2	3.2	13.8	20.4	26.2	31.8	7.8

#### Grade 3 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	4.2	5.2	15.6	61.5	13.5	0.0	2.1	12.5	41.7	43.8
	State	23.8	20.7	24.2	29.2	2.2	14.8	20.2	25.5	31.4	8.0
Female	District	5.1	3.1	9.2	53.1	29.6	1.0	2.0	11.1	46.5	39.4
	State	17.7	18.9	23.6	35.4	4.4	12.7	20.6	27.0	32.2	7.6

#### Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	4.9	6.9	14.7	57.8	15.7	0.0	1.0	14.7	60.8	23.5
	State	12.2	17.1	25.8	40.5	4.4	7.6	15.7	26.0	40.3	10.3
Black	District	34.4	23.9	21.7	19.0	0.9	27.0	28.2	25.8	17.3	1.8
	State	29.5	23.5	23.1	22.7	1.2	17.5	25.9	28.8	24.5	3.4
Hispanic	District	3.6	1.2	9.6	55.4	30.1	1.2	3.6	7.1	22.6	65.5
	State	7.0	10.0	18.0	53.4	11.6	3.7	7.3	15.6	43.1	30.4
Native Hawaiian/Pacific Islander	District	11.8	11.2	21.7	47.2	8.1	9.2	12.3	29.4	33.1	16.0
	State	26.4	24.1	20.1	27.8	1.6	18.2	23.1	28.4	23.6	6.7
American Indian	District	17.4	19.4	24.1	34.8	4.3	13.5	19.5	25.5	32.5	9.0
	State	17.4	19.4	24.1	34.8	4.3	13.5	19.5	25.5	32.5	9.0



**Grade 3 - Limited-English-Proficient**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	16.0	0.0	24.0	56.0	4.0	0.0	11.5	19.2	34.6	34.6
State	34.1	25.1	22.2	18.1	0.6	19.2	26.9	28.3	22.8	2.9

**Grade 3 - Students with Disabilities**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	25.0	20.0	15.0	30.0	10.0	0.0	15.0	35.0	40.0	10.0
	State	52.4	21.9	14.7	10.3	0.7	36.6	28.0	19.4	13.8	2.1
Non-IEP	District	2.3	2.3	12.1	60.3	23.0	0.6	0.6	9.1	44.6	45.1
	State	16.0	19.5	25.3	35.5	3.6	10.3	19.3	27.3	34.5	8.7

**Grade 3 - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	0.0	9.1	27.3	54.5	9.1	0.0	0.0	9.1	81.8	9.1
	State	30.4	24.1	23.4	21.1	0.9	20.7	26.7	27.7	22.3	2.6
Not Eligible	District	4.9	3.8	11.5	57.4	22.4	0.5	2.2	12.0	41.8	43.5
	State	9.6	14.8	24.5	45.1	5.9	5.7	13.1	24.5	42.8	13.9

**Grade 4****Grade 4 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	1.7	1.1	8.5	50.6	38.1	1.1	2.8	11.7	55.0	29.4
State	13.8	20.2	29.1	31.0	5.9	16.3	26.5	26.7	27.9	2.6

**Grade 4 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	2.3	1.1	8.0	55.2	33.3	1.1	4.4	8.9	54.4	31.1
	State	17.1	21.9	29.2	27.8	4.0	17.3	26.4	25.9	27.8	2.7
Female	District	1.1	1.1	9.0	46.1	42.7	1.1	1.1	14.4	55.6	27.8
	State	10.5	18.3	29.0	34.4	7.8	15.2	26.6	27.7	28.0	2.5

**Grade 4 - Racial/Ethnic Background**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
District	2.1	2.1	13.7	50.5	31.6	2.1	3.2	16.8	62.1	15.8
State	8.4	15.3	29.2	39.2	8.0	9.3	21.2	29.2	37.0	3.2
Black										
District	24.8	28.1	28.3	17.3	1.5	31.8	34.3	22.0	11.5	0.4
State										
Hispanic										
District	18.5	26.3	31.0	22.0	2.3	21.2	33.9	26.5	17.6	0.7
State										
Asian										
District	1.6	0.0	1.6	39.7	57.1	0.0	3.0	3.0	38.8	55.2
State	4.3	8.6	21.0	47.9	18.2	4.0	11.0	20.4	50.7	13.9
Native Hawaiian/Pacific Islander										
District	6.8	15.5	29.8	38.5	9.3	7.4	23.9	27.0	37.4	4.3
State										
American Indian										
District	16.0	22.1	33.6	24.1	4.3	17.5	30.8	29.3	21.6	0.8
State										
Two or More Races										
District	12.5	17.0	28.8	33.6	8.2	15.6	24.8	26.1	29.9	3.6
State										

**Grade 4 - Students with Disabilities**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP										
District	11.8	5.9	17.6	35.3	29.4	11.8	11.8	11.8	52.9	11.8
State	43.4	28.6	17.8	9.3	0.9	39.5	34.4	16.2	9.4	0.6
Non-IEP										
District	0.6	0.6	7.5	52.2	39.0	0.0	1.8	11.7	55.2	31.3
State	9.1	18.8	30.9	34.5	6.6	12.6	25.3	28.4	30.8	2.9

**Grade 5****Grade 5 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	2.8	7.8	11.2	70.9	7.3	4.4	6.1	15.6	48.9	25.0
State	12.7	23.1	28.9	33.0	2.3	12.8	26.2	29.2	27.5	4.2

**Grade 5 - Gender**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male										
District	2.3	10.2	17.0	64.8	5.7	2.3	8.0	15.9	53.4	20.5
State	15.4	25.6	29.3	28.4	1.3	14.8	26.7	27.5	26.5	4.5
Female										
District	3.3	5.5	5.5	76.9	8.8	6.5	4.3	15.2	44.6	29.3
State	9.8	20.6	28.4	37.9	3.4	10.8	25.8	31.0	28.6	3.9

**Grade 5 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	3.3	13.2	11.0	68.1	4.4	5.5	8.8	22.0	52.7	11.0
	State	7.3	17.5	29.9	42.3	3.0	7.9	20.7	30.6	35.4	5.3
Black	District										
	State	23.8	32.9	27.0	15.9	0.4	24.8	37.5	25.5	11.8	0.5
Hispanic	District	10.0	0.0	30.0	50.0	10.0	10.0	10.0	30.0	40.0	10.0
	State	17.3	30.0	29.8	22.1	0.7	16.3	32.7	30.7	19.1	1.2
Asian	District	1.4	2.8	5.6	78.9	11.3	2.8	2.8	5.6	43.1	45.8
	State	4.1	9.3	20.1	57.3	9.3	3.2	9.0	20.0	47.7	20.1
Native Hawaiian/Pacific Islander	District										
	State	6.7	18.2	33.3	37.6	4.2	10.8	19.9	26.5	34.3	8.4
American Indian	District										
	State	14.6	28.5	32.3	22.7	1.9	16.2	28.8	30.5	22.1	2.4
Two or More Races	District										
	State	10.9	21.8	28.9	35.4	3.0	12.9	26.1	28.5	26.8	5.7

**Grade 5 - Students with Disabilities**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	19.2	42.3	11.5	26.9	0.0	26.9	30.8	26.9	15.4	0.0
	State	42.5	33.9	16.2	7.2	0.2	36.6	38.2	17.3	7.1	0.7
Non-IEP	District	0.0	2.0	11.1	78.4	8.5	0.6	1.9	13.6	54.5	29.2
	State	8.0	21.4	30.9	37.1	2.6	9.1	24.4	31.0	30.7	4.7

**Grade 6****Grade 6 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District State	0.5	2.0	11.7	65.9	20.0	1.5	4.9	14.6	50.5	28.6
	12.7	21.1	31.3	30.8	4.1	14.4	27.2	29.8	25.1	3.6

**Grade 6 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	1.0	1.9	14.4	70.2	12.5	1.0	2.9	13.3	53.3	29.5
	State	16.7	24.6	31.0	25.4	2.2	16.2	27.1	28.5	24.5	3.7
Female	District	0.0	2.0	8.9	61.4	27.7	2.0	6.9	15.8	47.5	27.7
	State	8.5	17.5	31.5	36.5	6.0	12.5	27.3	31.0	25.7	3.5

**Grade 6 - Racial/Ethnic Background**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White District State	0.0	1.9	16.8	70.1	11.2	2.8	6.5	19.6	57.0	14.0
	7.6	16.4	31.7	39.0	5.3	8.1	21.5	32.7	33.1	4.5
Black District State	23.9	30.5	29.6	15.1	0.9	29.4	38.0	23.1	9.1	0.4
	16.8	26.3	33.3	22.0	1.6	18.7	34.0	29.9	16.4	0.9
Hispanic District State	1.2	1.2	4.8	60.7	32.1	0.0	2.4	5.9	42.4	49.4
	4.4	9.1	22.7	48.9	14.9	3.9	10.8	21.9	44.1	19.3
Native Hawaiian/Pacific Islander District State	6.8	13.6	31.4	41.5	6.8	4.2	21.8	36.1	35.3	2.5
	16.6	21.3	33.0	26.9	2.2	15.2	28.7	34.0	20.4	1.7
American Indian District State	11.2	20.4	31.2	31.8	5.4	13.8	26.6	29.1	26.1	4.5
Two or More Races District State										

**Grade 6 - Students with Disabilities**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP District State	4.3	13.0	26.1	52.2	4.3	13.0	17.4	26.1	34.8	8.7
	45.4	32.3	16.4	5.5	0.4	43.3	37.5	13.6	5.3	0.4
Non-IEP District State	0.0	0.5	9.9	67.6	22.0	0.0	3.3	13.1	52.5	31.1
	7.7	19.4	33.6	34.7	4.6	10.0	25.6	32.2	28.1	4.1

**Grade 7****Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District State	1.5	2.0	9.3	35.1	52.2	0.9	3.3	22.1	46.5	27.2
	15.0	20.3	27.3	28.6	8.7	11.8	26.5	34.3	24.2	3.1

**Grade 7 - Gender**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male District State	1.8	2.7	11.8	42.7	40.9	0.0	2.6	20.2	43.0	34.2
	19.9	23.6	27.7	23.6	5.2	13.7	27.2	33.1	22.7	3.3
Female District State	1.1	1.1	6.3	26.3	65.3	2.0	4.0	24.2	50.5	19.2
	9.9	16.9	26.9	33.9	12.4	9.9	25.8	35.5	25.8	2.9



**Grade 8 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	District	2.9	5.9	10.8	55.9	24.5	3.9	8.8	16.7	56.9	13.7
	State	10.2	15.7	26.8	40.4	7.0	14.6	20.5	24.5	35.3	5.1
Black	District										
	State	27.4	25.9	27.0	18.4	1.2	38.8	30.1	19.2	11.5	0.4
Hispanic	District										
	State	19.0	22.6	28.8	27.1	2.4	26.0	28.3	24.1	20.3	1.3
Asian	District	2.2	1.1	2.2	34.8	59.6	0.0	1.1	4.5	32.6	61.8
	State	5.2	7.5	18.5	48.8	20.1	6.6	10.6	16.4	44.3	22.1
Native Hawaiian/Pacific Islander	District										
	State	8.5	13.1	25.4	49.2	3.8	19.5	14.8	16.4	42.2	7.0
American Indian	District										
	State	18.6	19.3	30.7	28.1	3.4	24.1	27.6	25.7	20.7	1.9
Two or More Races	District										
	State	13.9	19.1	25.9	34.1	7.0	22.0	23.3	22.1	26.9	5.6

**Grade 8 - Students with Disabilities**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	District	9.5	23.8	23.8	38.1	4.8	9.5	23.8	38.1	19.0	9.5
	State	51.7	27.1	14.7	6.0	0.5	58.9	25.8	10.1	4.6	0.6
Non-IEP	District	1.6	1.6	5.3	48.7	42.9	1.6	3.7	7.9	49.7	37.0
	State	9.8	17.6	28.7	37.6	6.2	15.7	23.4	25.0	31.2	4.7