



**Lincolnshire-Prairie View School District 103**  
**Administration Offices**

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**Scott H. Warren, Ed.D.**  
Superintendent

**Katie Reynolds**  
Assistant Superintendent for  
Curriculum & Instruction

November 2, 2016

Dear District 103 Families and Community Members,

Joining with schools across the State of Illinois, District 103 announces the release of the 2016 School Report Cards. These report cards provide information about our district and each of our three schools in At-A-Glance and in-depth formats. You can find the report cards for our District, Daniel Wright Junior High, Half Day School and Laura B. Sprague School on our webpage at [www.d103.org/aboutus](http://www.d103.org/aboutus). Our report cards, along with comprehensive information about public schools and districts across the state, are also available at [www.illinoisreportcard.com](http://www.illinoisreportcard.com).

We presented our report cards to the Board of Education at its meeting last night, and we were pleased to share the amazing results of our students' scores on the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments, which are included on the Illinois Report Cards. These tests were administered as required by the state to students in grades 3-8 during the spring of 2016, in the areas of English/language arts and mathematics.

The PARCC assessments aligned with the updated Illinois Learning Standards and measured students' problem-solving abilities, critical thinking, and writing skills, which are abilities all students need to stay on track for college and career readiness beyond high school. The PARCC exams asked students to demonstrate and apply their knowledge and skills, rather than to recite facts and fill in a bubble for the correct answer. The PARCC tests report students' scores in one of five performance levels: levels 1 or 2 indicate students require greater supports to understand content; level 3 indicates students who are approaching expectations, but may need additional assistance mastering content; level 4 or 5 indicates a thorough understanding of grade-level content (proficient).

We are honored by our students' accomplishments on the most recent PARCC assessments, which we believe reflect the excellent efforts of our teachers and academically talented students. Additionally, the support that students receive beyond the classroom, from parents and community partners alike, strengthens their development as young learners.

### **PARCC 2015-2016 Results**

#### Overall Performance

- **D103, 82% Proficient** (performance levels at 4 and 5)
- State, 34% Proficient (performance levels at 4 and 5)

We believe these assessment results are reflective of the great work of our teachers to provide learning experiences that challenge students to think critically and creatively about rigorous content and to demonstrate that knowledge in unique and novel ways. Our students' motivation and investment in learning create an active classroom environment, where everyone is committed to excellence.

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As we continue the important work of preparing tomorrow's leaders, we also take this opportunity to thank our parents for fostering a home environment that focuses on education as a priority. We celebrate together, as we focus on this true mission: *To provide innovative learning experiences which empower each student to excel and make a difference in a diverse and interconnected world.*

Sincerely,

Scott H. Warren, Ed.D., Superintendent  
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction

